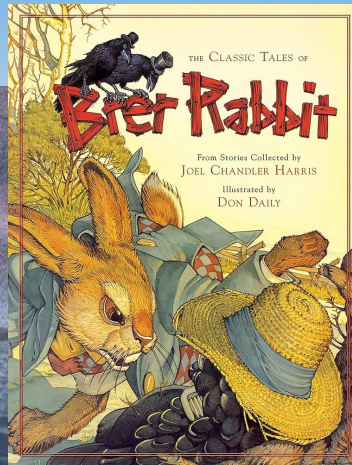
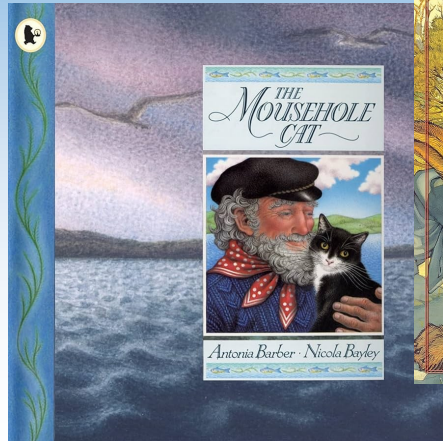
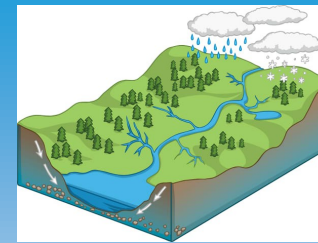
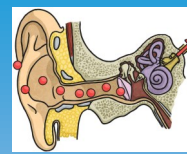


Carter's Charity Primary School

INFORMATION POSTER



HOW YOU CAN HELP US.....

Our PE days are on a Tuesday and Friday. Active kits should be worn on these days, and swimming kits also brought in on Fridays.

Please read with your child every night. Encourage your child to note down their thoughts of their book in their Reading Record. They will also record their Accelerate Reader quiz scores in their Reading Records.

Encourage your child to practise their times tables to 12x by reciting them, you quizzing them or going on TTR. Number skills can be practised on Numbots.

Homework will be marked in class on Thursday.

INSPIRING START

SEA WALL ART

PARENT PRESENTATION

CELEBRATE OUR LEARNING

AS MATHEMATICIANS WE ARE....

This term we will be continuing our work on Decimals and then applying this with Money work. We will also be developing our understanding of Time, Shape, Statistics and Position and Direction. We will be taking part in the National Multiplication Tables Check in June.

AS READERS AND WRITERS....

In Summer 1 we will be writing our own stories and poetry based on The Mousehole Cat, a story about a community and harbor in Cornwall.

In Summer 2 we will use the Folk Tales of Brer Rabbit to write our own versions and plan and take part in a debate about animals.

YEAR 4 Summer Term

AS CREATORS WE ARE.....

ART: We will be exploring different ways of creating 3D sculptures based on nests and birds found in Morecambe Bay. The children will have the opportunity to show creativity, determination and inventiveness when designing and creating their sculptures and structures.

DESIGN & TECHNOLOGY: In Cooking and Nutrition the children will be adapting a biscuit recipe. They will test and follow existing recipes, adapt a recipe using a budget and evaluate what they make.

MUSIC: In Summer the children will be learning to sing and play 'The Doot Doot Song'. Using the song they will be developing technical skills using percussion instruments, learn about chords and how to improvise.

PHYSICAL EDUCATION: Mr Haydock: Striking and fielding. Cricket and then throwing and hitting in a net or wall game. Mrs Bentele: Swimming every Friday morning. Children will be able to show water safety and to swim 25m by the end of term.

E-safety studies take place each half-term.

AS INVESTIGATORS WE ARE.....

SCIENCE: In Summer 1 we will be learning about what Sound is and how we hear. We will be planning and carrying out investigations including finding out where the noisiest place in school is.

In Summer 2 we will be learning about Living Things and their Habitats, linking it to our local area and thinking about how we can classify different animals.

AS ENQUIRORS WE ARE.....

GEOGRAPHY: In Geography we will be learning about Rivers. This will include learning the key features of a river and being able to identify them, the role of rivers and the names of local rivers. We will also be linking our learning to our Science work on the Water Cycle.

HISTORY: In History we are learning about the Anglo-Saxons and thinking about what it was like to settle in Britain. We will revisit our learning on the Romans and then explore why the Anglo-Saxons chose to settle here, how they ruled and how Christianity grew in Britain. We will also be looking at what evidence from the past can teach us as archaeological sites like Sutton Hoo.

RELIGIOUS EDUCATION: The children will be learning about Islam and exploring why Muslims fast during Ramadan. In Summer 2 we will be exploring how and why Christians use the Bible.

AS COMMUNICATORS WE ARE.....

COMPUTING: In Programming children will develop their understanding of algorithms and code by using Scratch to create quiz games.

SPANISH: The children will learn new vocabulary, and revisit previous vocabulary, to present themselves and ask questions.

AS YOUNG PEOPLE WE ARE...

PSHE: We will be taking part in Resilience workshops led by Mental Health charity Mind! We will also be learning about how we change as we grow.

Caring about others and our environment through Outdoor Learning sessions and a visit to the beach.

