

# Carters Charity Primary School

## INFORMATION POSTER



### RECEPTION CLASS SUMMER TERM

#### AS CREATORS WE ARE...

**ART:** Exploring colour and colour-mixing. Sharing our creations, explaining the processes we have used. Safely using a variety of materials, tools and techniques.

**DESIGN & TECHNOLOGY:** We will be exploring the differences between fruit and vegetables, then using these to create fruit kebabs and vegetable soup.

**MUSIC:** Singing a melody in waltz time and perform actions. Composing a three-beat body percussion pattern and performing it to a steady beat.

**PHYSICAL EDUCATION:** Fundamental skills-refining gymnastic skills of jumping, rolling and travelling across apparatus. Developing a range of ball skills including throwing, catching, kicking, passing, batting and aiming. Develop confidence and accuracy during ball-skill activities.

#### HOW YOU CAN HELP US...

Our PE days are on a Tuesday and Friday each week. Please send your child to school in their active uniform on these days. No jewellery must be worn.

Please practise phonics sounds, blending and reading books every day.

#### INSPIRING START

A visit from a local vet

#### PARENT PRESENTATION

Come and share our learning from this term.

#### AS MATHEMATICIANS WE ARE...

Concentrating on our numbers to 20 this term. We will be ordering, sequencing, making patterns and developing our confidence with these numbers

#### AS READERS AND WRITERS...

We will be working hard with our phonics, blending to read and segmenting to write. We will be listening and responding to a range of stories such as Hairly Maclary, The Very Hungry Caterpillar, Mr Gumpy's Outing and Whatever Next.

#### AS INVESTIGATORS WE ARE...

**SCIENCE:** Learning the life cycle of caterpillars and ladybirds. Considering the needs of pets and how we can help to care for them. Commenting on what we notice about the environment and understanding the effect of the changing seasons on the natural world around us.

#### AS ENQUIRERS WE ARE...

**GEOGRAPHY:** We will be looking at some of the features of our local environment and comparing places on Google Earth – how are they similar/different?

**HISTORY:** We will explore similarities and differences between transport in the past and now. We will learn about some significant figures who have been to space and begin to understand that these events happened before the children were born.

**RELIGIOUS EDUCATION:** 'Special places' - we will be learning about the features of some holy places-churches, mosques and temples.

#### AS COMMUNICATORS WE ARE...

**SPEAKING AND LISTENING:** Using new vocabulary in different contexts. Using talk to clarify thinking, connect ideas and share thinking with others.

**COMPUTING:** Learning the importance of giving precise instructions.

#### AS YOUNG PEOPLE WE ARE...

'Rights and respect' - Looking after our friends, being helpful at home and caring for our classroom, caring for our world  
'Being my best' - Bouncing back when things go wrong-building confidence and resilience. Exploring how to stay healthy by eating a balanced diet, exercising and getting enough sleep.

CREATURES GREAT AND SMALL... TICKET TO RIDE...