

## **Carter's Charity Primary School**

Pilling Lane, Preesall, Poulton-Le-Fylde, Lancashire FY6 0HH Tel: (01253) 810236

> e-mail: <a href="mailto:head@carters.lancs.sch.uk">head@carters.lancs.sch.uk</a> web-site: <a href="mailto:www.carters.lancs.sch.uk">www.carters.lancs.sch.uk</a> Headteacher: Mr Brendan Hassett

> > Thursday, 08 June 2023

Dear Parents & Carers,

Attached with this letter is the Inspection report following the Ofsted visit in April. The report covers the five following areas, three of which, were judged to be 'Good': Quality of Education; Behaviour & Attitudes; Personal Development; Leadership & Management; Early Years. Each of these areas are graded separately, with some having more of a weighting than others over the final judgement. The inspectors then use their findings to write the report. The overall effectiveness judgement for the school was Requires Improvement.

This is primarily because the curriculum management aspect of two of the areas (*Quality of Education & Leadership & Management*) wasn't sufficiently embedded, with subject leaders and governors in the process of developing the curriculum.

The curriculum is not something that can be purchased and adapted but is something that needs time to develop to fit the needs of the school. When we were previously inspected in December 2021, the inspector then recommended a restructure of the curriculum as a priority. We began this process as soon as we were able but we feel that Ofsted have come back 3 or 4 months too soon as our plans for curriculum development envisioned a whole new programme of learning across all subjects being in place this coming September. The inspectors recognised this, and that some of the subjects were not ready yet: Since the previous inspection, leaders have begun to completely overhaul the school curriculum. They have designed a new broad curriculum from the early years to Year 6.

In every other aspect we were judged to be 'Good'. While our priority in helping to develop our children's values and life skills was suitably recognised and valued:

- ✓ Leaders have high expectations for pupils' behaviour. Pupils rise to these expectations. They behave well in lessons and have positive attitudes to their learning. Pupils are sensible and courteous when they move around the school.
- ✓ Leaders keep pupils safe. Pupils are confident of this, which contributes to their overall feeling of happiness.

Over the next few months, we will be focusing on the areas that were identified:

- to improve provide sufficient curriculum guidance so that teachers deliver curriculum content well;
- to implement assessment systems that help teachers to identify what pupils know;
- to ensure that the books pupils read are well suited to their current reading skills;
- to review the approaches to ensure that subject curriculums are designed and delivered well.

Many thanks to the whole school community for your continued support and challenge, the inspectors were impressed by the positive feedback on the surveys and the very encouraging interactions they had. We will continue to strive to ensure all our pupils achieve their full potential across a wide and dynamic curriculum, enjoy school, and feel safe and cared for at all times. I will update you regularly with school improvement information letters and if you have any questions, please do not hesitate to contact me.

**Yours Sincerely** 

Headteacher

Dream... Discover...