



September 2026 KS2 Plans



Agenda

- Background to current situation
- Actions taken so far
- Options considered
- September structure and plans
- Situation beyond end 2026



Background to current situation

Date	Total roll	New starters	Y6 leavers
September 2026	149	17	30
June 2026	162	17	28
June 2025	175	23	29
June 2024	168	19	30
June 2023	179	26	26
June 2022	171	18	27
June 2021	179	23	18
June 2020	183	28	20

- Falling pupil numbers
 - Local birth rate (Wyre) reduced by nearly 15% in 10 years; higher than Lancashire, North West and rest of England
- Consistent number of new starters mid-year along with smaller number who move on for a number of reasons
- Larger schools also affected: going from 3-form to 2 form or also having to mix classes
- Some schools, children move between different mixed classes each year
- Additional funding also reducing; some funding is ringfenced



Background to current situation

- Timetable for decision making this year:
 - Jan 2026 – closure of admissions application
 - 24 put school down but no idea of priority 1 choices
 - Mar 2026 – budget allocation released
 - scenarios begin to be built
 - Apr 2026 - Intake number released (15)
 - May 18th – 2 children added to intake number (17)
 - May 18th – governors finalise budget and staffing
 - May 20th – parents informed of decision



Actions taken so far

- All decisions taken in partnership with local authority
- Reduce staffing levels over last 10 years to save money as numbers fell and costs have risen
 - In the current year, we have only been able to fund 1 TA across Years 3, 4 & 5
- Fundraising has supported school through the purchase of resources
 - Conscious of making too many requests due to cost of living
- Constant cost-cutting
 - Cost of resources
 - Cost of utilities
- Streamline teaching; HT provide PPA to save over £7500



Options to be considered

- ONLY action to be taken is to alter structure due to link between income and numbers on roll.
- Option A: 2 classes into 1
- Option B: 3 classes into 2



Option A: 2 classes into 1 class

- Number of children too great in KS2

Y3 & Y4	Y5 & Y6
49	48

- Number of children exceed legal max. in KS1 (30 per class)
 - Y1 & Y2 would be 37 combined



Option B: 3 classes into 2 classes

Options	Yr Gps	Curriculum issues	Other issues
1	YR/1 & Y1/2	mixing 2 curricula (EYFS & KS1); EYFS curriculum not match KS1;	increasing numbers of children with high levels of need. A class with YR, Y1 & Y2 children legally shall not exceed 30.
2	Y2/3 & Y3/4	KS1 curriculum different with that of KS2 so issue of consistency across 2 classes;	increasing numbers of children with high levels of need number in Y3 reduces balance of ages/experience (only 5 from Y2 into Y3/4 class) Same issue of class size exceeding 30
3	Y3/4 & Y4/5	KS2 curriculum is adaptable for mixed age groups	create 2 large classes of approx. 35 each
4	Y4/5 & Y5/6	KS2 curriculum is adaptable for mixed age groups	create 2 classes of almost 40 in each Y6 transition

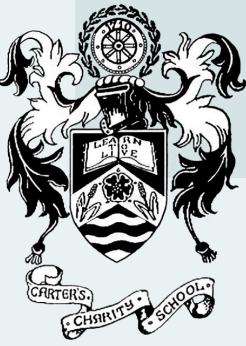


September Structure and Plans

- Children placed in their classes based on a combination of factors:

Ability	Date of birth	Progress	Relationships
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- Children grouped so that the teacher will create small groups of pupils to share work, resources, adaptations and staff support
- All classes will have full time teaching assistant
- Opportunities for children to spend time together as age specific group and focus on learning in classroom:
 - Whole school break and lunch times; clubs/teams;
 - Weekly swimming; Young Voices; trips & visitors
 - Relationships Education and aspects of the Science curriculum
- Class will come back together as Y5 class in September 2027 (as it stands)



September Structure and Plans

- Opportunities for review and evaluation over the year.
- Experienced staff allocated to classes and roles across school
 - Training and support already provided and planned
 - Staff workload and wellbeing



September Structure and Plans

- Staffing (Autumn 2026)
 - Mrs Trousdale to cover Y5 Wed a.m. to enable Mrs Bentele to take Y4 group swimming
 - Mr Leah to cover Y2 on Tuesdays (Mrs Weaver works 4 days per week) and provide PPA cover in Y1 & Reception on Mondays
 - Miss Spence to cover Mondays in Y4/5 (Mrs Bentele works 4 days per week) and provide PPA on Thursdays in partnership with Mr Haydock
 - 5 TAs across Reception/KS1 to support SEN and learning
 - 3 TAs across KS2
- Staffing (Spring 2027)
 - Mrs Wellings returns from maternity leave; replacing Mr Leah and Mr Haydock



September Structure and Plans

- Create an improved and customised curriculum
 - Both classes follow same subject themes and topics with work and skills adapted
 - [English](#)
 - [Maths](#)
 - Subject leaders working with local authority specialists and curriculum providers
 - Aspects requiring year group specific teaching will be prioritised: Relationships Education; Science; Multiplication Tables Check



Beyond 2026

- Continue to enjoy positive links with local nurseries.
- Continual review regarding classes for September 2027, based on pupil numbers, budget and other external factors.



- Any questions in response to this evening's presentation, please email them to Mr Hassett on head@carters.lancs.sch.uk .
- Please get them to us before 9am on Friday 12th June 2026 and we will collate our responses and share with you all next week.

Thank
you

