

Carter's Charity Primary School

INFORMATION POSTER



| Year 4 Autumn Term |
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| AS CREATORS WE ARE..... |
| <p>ART: We will be using illustrations to tell a narrative, inspired by poetry and stories. We will be exploring work by illustrators such as Shaun Tan to help inspire us to create our own images that tell a story. We will then use a series of images to tell a narrative using different drawing techniques.</p> |
| <p>DESIGN & TECHNOLOGY: Electrical systems-torches. We will be using the knowledge we learn in Science to create a working torch. Children will test ideas, create and then evaluate their final products.</p> |
| <p>MUSIC: Recorders We will be beginning to learn to play the recorder, learning about tone. beat and structure and begin to read notation.</p> |
| <p>PHYSICAL EDUCATION: Mr Haydock: Invasion games (Netball and Tag Rugby). Miss Spence: Boccia (target game). In Autumn 2 we will be starting swimming! More information to follow soon.</p> |

| HOW YOU CAN HELP US..... |
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| <p>Our PE days are on a Monday and Thursday. Active kits should be worn on these days.</p> <p>Please read with your child every night.</p> <p>Encourage your child to practise their times tables to 12x by reciting them, you quizzing them or going on TTR. Number skills can be practised on Numbots.</p> <p>Homework will be marked in class on Friday.</p> |
| INSPIRING START |
| <p>READING CAFE </p> |
| PARENT PRESENTATION |
| <p>Celebrate our learning</p> |
| AS MATHEMATICIANS WE ARE.... |
| <p>This term we will be focusing heavily upon place value, addition, subtraction, including written method of columns. We will also be starting to explore Multiplication and Division, and Area.</p> |
| AS READERS AND WRITERS.... |
| <p>We will be creating magazine articles about the Loch Ness Monster, and writing our own stories based on a TV episode of Family Ness. We will be reading a range of magazines and stories based on the monster. Then we will focus on fairytales, in particular The Pied Piper. We will be writing our own version as well as exploring poems and newspaper articles.</p> |

| AS INVESTIGATORS WE ARE..... |
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| <p>SCIENCE: Humans and Animals, teeth and digestion. We will be naming types of teeth, investigating decay and exploring the digestion system. Electricity. We will learning how many appliances run on electricity and which items can be conductors or insulators. We will be creating out own working Circuits, including buzzers, lights and switches.</p> |
| AS ENQUIRERS WE ARE..... |
| <p>GEOGRAPHY: In Geography we will be understanding the world, and be able to locate and use geographical language such as longitude, latitude, equator, hemispheres, and tropics, We will be using an atlas to identify different time zones and to explore different regions such as polar and tropic.</p> |
| <p>HISTORY: In History we are learning about Ancient Egypt. We have been exploring why the River Nile was so important to the achievements of this Ancient Civilisation., focusing on agriculture and trade We are also learning about their social structures, beliefs and why hieroglyphics were so important.</p> |
| <p>RELIGIOUS EDUCATION: The children will be learning about Hinduism, focusing on the story of Rama and Sita, and the celebration of Diwali. Then we will be focusing on Christianity and exploring how Christians use the Bible.</p> |
| AS COMMUNICATORS WE ARE..... |
| <p>COMPUTING: Children will work with each other to share and edit documents.</p> |
| <p>SPANISH: Presenting Myself. We will be able to greet someone, tell them our name, age, where we live and nationality, ask them theirs, and say goodbye.</p> |
| AS YOUNG PEOPLE WE ARE... |
| <p>PSHE: We will start by learning about Healthy Relationships and how to be assertive, and then after half-term we will think about how we can celebrate differences and challenge stereotypes.</p> <p>We will be learning outside the classroom by visiting the beach as part of our Science. We will also be visiting Bolton Museum as part of our work on Ancient Egypt, humans and animals and Art. As a whole school, we will also be going on a Christmas theatre trip to support our exploration of performances in English.</p> |