

Carter's Charity Primary School Lapwings Summer Newsletter



Some of our term's texts...



HOW YOU CAN HELP US.....

Our PE and Games days are Tuesdays and Wednesdays. Please send your child to school in their Active kit on these days. No jewellery please.

Please encourage your child to read their book at least three times a week and discuss their reading with them to help their understanding. Please write in their reading record each time they read.

Please help your child to learn to read the 'story words' which will be sent home each Friday. These will help them when reading their new book, which they will receive the following Wednesday.

INSPIRING START

Beach Trip (A Day at the Seaside)

PARENT PRESENTATION

Come and join us to celebrate our learning from this term.

AS MATHEMATICIANS WE ARE....

We will be building on our work on place value, and exploring numbers within 100. We will be laying the foundations for further work next year in multiplication and division and investigating fractions. We will also be looking at solving problems involving position and direction and time.

AS READERS AND WRITERS....

We will be exploring No-Bot the Robot and other texts and poems with a similar theme. We will be focusing on the use of phonics and the structure of our sentences when writing a short narrative. Finally, we will be writing a first person recount about making

Outdoor learning sessions take place each half-term.

AS INVESTIGATORS WE ARE.....

SCIENCE: Seasonal Change & Plants

We will be looking at the life cycle of plants. We will explore how and where they grow and understand the best conditions for plants to grow well. We will identify the different parts of plants and understand their function. We will also continue to look at **Seasonal Change** throughout the year.

AS ENQUIRERS WE ARE.....

GEOGRAPHY: Our Country

In Geography, we will be using maps, atlases and globes to identify and locate the four countries and capital cities of the United Kingdom. We will identify landmarks and understand the difference between human and physical features. We will also identify the United Kingdom on the world map, along with its surrounding countries, continents and

HISTORY: Seaside Holidays

In History, we will be understanding how and why seaside holidays became popular in Victorian times, over 100 years ago. We will be using photographs to find clues about seaside holidays in the past and identifying the features of a holiday by the seaside. We will also be comparing seaside holidays from the past with those in the present.

RELIGIOUS EDUCATION: Hinduism

In RE, we will be looking at Hinduism and how Hindus believe in one God (Brahman). We will also be exploring how people can take on different roles and comparing these to the different deities in Hinduism.

AS COMMUNICATORS WE ARE.....

COMPUTING: Programming Bee-Bots

We will be assembling a set of instructions into a sequence, to create a simple algorithm. We will then use the Bee-Bots to identify and correct any mistakes in our programming.

AS YOUNG PEOPLE WE ARE...

Thinking about how we look after our school environment.

How we take care of our things and looking after money.

Thinking about basic first aid and how we can help others.

AS CREATORS WE ARE.....

ART: Making Birds

We will be exploring how we can use different materials in sculpture and how we can transform 2D paper into 3D form. We will also be looking at how we can use drawing and texture to add character to our sculpture.

DESIGN & TECHNOLOGY: Smoothies

We will be researching different types of fruit and vegetables and where and how they grow. We will then be developing our food preparation skills, and preparing fruits and vegetables to make a smoothie.

MUSIC: Come Dance With Me

We will be further practising our skills in listening and keeping a steady beat, along with joining in with the actions to a song. We will be developing our understanding of pitch and moving to a song using movement activities.

PHYSICAL EDUCATION: Fundamental Skills and Gymnastics

This term we will be further developing our fundamental skills in rolling a ball and throwing underarm and overarm. We will also be improving our jumping skills, forward and backwards rolls and preparing for cartwheels and handstands.

